

The Pierce Joint Unified School District is committed to a positive student-centered environment where students will achieve their highest educational goals by providing a highly qualified staff in a safe and healthy learning environment. Parents and community members are encouraged to be an active part of our educational community.

Pierce Joint Unified School District
540A 6th Street
P.O. Box 239
Arbuckle CA 95912
(530) 476-2892 * (530) 476-2289 Fax

BOARD OF TRUSTEES SPECIAL MEETING
DA VINCI ACADEMY OF ARTS & SCIENCES
1666 MARGUERITE AVENUE
CORNING CA 95621

WEDNESDAY NOVEMBER 29, 2017 1:30 p.m.

AGENDA

Governing Board

Abel Gomez, President

John Friel, Vice President

Nadine High, Board Clerk

George Green, Member

Amy Charter, Member

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 540A 6th Street, Arbuckle CA 95912, during normal business hours.

1. CALL TO ORDER

A. Pledge of Allegiance

2. APPROVAL OF AGENDA

ACTION

3. HEARING OF THE PUBLIC

(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic)

4. Da Vinci Academy of Arts & Sciences Campus Tour

5. Adjourn

In compliance with the American with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact our office at (530) 476-2892 x13000. Notification at least 48 hours prior to the meeting will enable the office to make reasonable arrangements to ensure accessibility to the Board meeting. (Government Code § 54954.2)

2017/18 Board Goals:

1. Pierce Joint Unified School District students will graduate high school college and career ready.
2. Pierce Joint Unified School District students will feel a sense of connectedness academically, socially, and physically in their schools.
3. Pierce Joint Unified School District will engage families and members of the greater school community as educational partners.

